

# SPRING CONVERSATION SERIES:



## Identifying Diversity, Practicing Inclusion

April 9, 2020, 11:30am-1:30pm - Nancy H. Marcus Great Hall at  
the Honors, Scholars, & Fellows House

*DIRECTO welcomes you to our Spring Conversation Series on  
diversity and inclusion in research and teaching.*

*Our goal is to create a "safe-space" for individuals and groups  
within the FSU community to discuss issues surrounding diversity,  
inclusion, and equity. More importantly, we want attendees and  
participants to walk away with tangible ways to incorporate  
diversity and inclusion in their research projects and teaching  
methods.*

Visit our website:

<https://gradschool.fsu.edu/diversity-and-inclusion-research-and-teaching-organization-directo>



FLORIDA STATE UNIVERSITY  
PRESIDENT'S COUNCIL ON DIVERSITY AND INCLUSION



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**Please fill out this evaluation with  
the QR code or link!**



<http://bit.ly/scs-apr28-2020>

**11:30AM - 12:15PM**

## **Now that you have diversity, where's the inclusion?**



**Dr. Sabrina L.  
Dickey, Assist.  
Professor, Florida  
State University  
College of Nursing**

The changing face of society has promoted the need to address the all-important concept of diversity and inclusion. It is essential to recognize that diversity extends beyond racial and ethnic backgrounds to include gender and individuals from various cultural, lifestyle, religious, and sexual orientation backgrounds to name a few. While various academic institutions and business organizations have championed the need for diversity, there remains the issue of inclusion. Verna Myers exemplified the struggle and need for inclusion when she stated, "Diversity is being invited to the party; inclusion is being asked to dance," This session will challenge participants to examine their implicit biases and how it impacts inclusion in the classroom, work, and social setting. Through discussions on how and what it means to promote inclusion among diverse individuals strategies can be implemented to foster a sense of inclusion in academia and society in general.

**12:15PM - 12:45PM: LUNCH**

**12:45PM - 1:30PM**

## **Exclusionary Canons and Inclusive Teaching**

Many instructors of undergraduate courses face the complicated issue of teaching canons that reinforce and perpetuate power structures of exclusion along the categories of race, gender, sex, class, sexuality, and ability. These structures are so ingrained into the disciplines themselves that they often shape textbooks, the scope of courses, and what counts as mastery of the subject. Challenges to these exclusionary canons can help create an inclusive space for all students but can also create difficulties for the instructor with colleagues, departmental norms, and students, who may expect a more traditional and canon-based approach to teaching. In this workshop we'll create a collaborative space for addressing the difficulties that arise when instructors take on the project of valuing diversity and inclusion while teaching exclusionary canons. After exploring examples from our own teaching we'll have an open discussion with guiding questions to foster the building cross-disciplinary resources.



**Brian Wilcoxon  
Program Coordinator  
Department of Physics  
Florida State University**

**Laurel Blackthorne, M.A.  
Doctoral Candidate  
Department of Religion  
Florida State University**