Leveraging Diversity for Student Learning

Diversity and inclusion curriculum is on the rise as this previously liberal studies topic finds its way into STEM classrooms (New York Times, 2017). Faculty and staff members across the U.S. have to think of ways to create an inclusive learning environment through their curriculum, research, and teaching methods, while simultaneously balancing student learning to be both theoretical and applied. Using a language-based case study, a multi-disciplinary panel will encourage attendees to incorporate diversity and inclusion in various aspects of their work.

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Duke University Case Study

Discussion Questions

1. Have you heard of this case? Was the censorship of Chinese students justified?

2. If you were a witness to this situation, how would you react? Have you been in a similar situation? How did you react?

3. Thinking about all parties involved, how could this entire event be handled differently?

Takeaway Strategies

How can you be intentional about incorporating diversity and inclusion in your everyday life?

1. 

2. 

3.